

# Team Dynamics Debriefing Tool



American  
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## Instructions

- Use the table below to guide your debriefing.
- Observe and record elements of team dynamics.
- Identify 2 or 3 elements of team dynamics to discuss per debriefing session.

Action	Gather	Analyze	Summarize
<b>Closed-Loop Communication</b> <ul style="list-style-type: none"> <li>• Orders acknowledged and confirmed when given</li> <li>• Orders announced when executed</li> </ul>	<b>Student Observations</b> <ul style="list-style-type: none"> <li>• Can you describe the events from your perspective?</li> <li>• How well do you think your treatments worked?</li> <li>• Can you review the events of the scenario? (directed to the Timer/Recorder)</li> </ul>	<b>Done Well</b> <ul style="list-style-type: none"> <li>• How were you able to <i>[insert action here]</i>?</li> <li>• Why do you think you were able to <i>[insert action here]</i>?</li> <li>• Tell me a little more about how you <i>[insert action here]</i>.</li> </ul>	<b>Student-Led Summary</b> <ul style="list-style-type: none"> <li>• What are the main things you learned?</li> <li>• Can someone summarize the key points made?</li> <li>• What are the main take-home messages?</li> </ul>
<b>Clear Messages</b> <ul style="list-style-type: none"> <li>• Team members speak clearly</li> <li>• Orders are questioned when doubt exists</li> </ul>	<b>Instructor Observations</b> <ul style="list-style-type: none"> <li>• What could you have improved?</li> <li>• What did the team do well?</li> </ul>	<b>Needs Improvement</b> <ul style="list-style-type: none"> <li>• Why do you think <i>[insert action here]</i> occurred?</li> <li>• How do you think <i>[insert action here]</i> could have been improved?</li> <li>• What was your thinking while <i>[insert action here]</i>?</li> <li>• What prevented you from <i>[insert action here]</i>?</li> </ul>	<b>Instructor-Led Summary</b> <ul style="list-style-type: none"> <li>• Let's summarize what we learned...</li> <li>• Here is what I think we learned...</li> <li>• The main take-home messages are...</li> </ul>
<b>Clear Roles</b> <ul style="list-style-type: none"> <li>• All team members have appropriate roles</li> <li>• Roles are reallocated when appropriate</li> </ul>			
<b>Knowing One's Limitations</b> <ul style="list-style-type: none"> <li>• Calls for assistance</li> <li>• Seeks advice when appropriate</li> </ul>			
<b>Knowledge Sharing</b> <ul style="list-style-type: none"> <li>• Sharing information between team members</li> <li>• Asks for ideas and suggestions</li> </ul>			
<b>Constructive Intervention</b> <ul style="list-style-type: none"> <li>• Identifies priorities</li> <li>• Questions colleagues who make mistakes</li> </ul>			
<b>Reevaluation and Summarizing</b> <ul style="list-style-type: none"> <li>• Reevaluates patient</li> <li>• Summarizes patient condition and treatment plan</li> </ul>			
<b>Mutual Respect</b> <ul style="list-style-type: none"> <li>• Speaks in a professional, friendly tone of voice</li> <li>• Provides positive feedback</li> </ul>			