

Team Dynamics Debriefing Tool



American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®

Instructions

- Use the table below to guide your debriefing.
- Observe and record elements of team dynamics.
- Identify 2 or 3 elements of team dynamics to discuss per debriefing session.

Action	Gather	Analyze	Summarize
Closed-Loop Communication	Student Observations	Done Well	Student-Led Summary
<ul style="list-style-type: none"> Orders acknowledged and confirmed when given Orders announced when executed 	<ul style="list-style-type: none"> Can you describe the events from your perspective? How well do you think your treatments worked? Can you review the events of the scenario? (directed to the Timer/Recorder) What could you have improved? What did the team do well? 	<ul style="list-style-type: none"> How were you able to [insert action here]? Why do you think you were able to [insert action here]? Tell me a little more about how you [insert action here]. 	<ul style="list-style-type: none"> What are the main things you learned? Can someone summarize the key points made? What are the main take-home messages?
Clear Messages	Instructor Observations	Needs Improvement	Instructor-Led Summary
<ul style="list-style-type: none"> Team members speak clearly Orders are questioned when doubt exists 	<ul style="list-style-type: none"> I noticed that [insert action here]. I observed that [insert action here]. I saw that [insert action here]. 	<ul style="list-style-type: none"> Why do you think [insert action here] occurred? How do you think [insert action here] could have been improved? What was your thinking while [insert action here]? What prevented you from [insert action here]? 	<ul style="list-style-type: none"> Let's summarize what we learned... Here is what I think we learned... The main take-home messages are...
Clear Roles			
<ul style="list-style-type: none"> All team members have appropriate roles Roles are reallocated when appropriate 			
Knowing One's Limitations			
<ul style="list-style-type: none"> Calls for assistance Seeks advice when appropriate 			
Knowledge Sharing			
<ul style="list-style-type: none"> Sharing information between team members Asks for ideas and suggestions 			
Constructive Intervention			
<ul style="list-style-type: none"> Identifies priorities Questions colleagues who make mistakes 			
Reevaluation and Summarizing			
<ul style="list-style-type: none"> Reevaluates patient Summarizes patient condition and treatment plan 			
Mutual Respect			
<ul style="list-style-type: none"> Speaks in a professional, friendly tone of voice Provides positive feedback 			